



Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Resource Code 3213

Woodland Joint Unified

CDS Code: 57727100000000

DUNS Number: 040483513

Fund Overview

[Help - ESSER III \(3213\) Fund Overview](#)

- Please report totals in whole numbers without decimals, commas, or other punctuation.
- Reported totals should be for the period April 1, 2024, to June 30, 2024.

Please visit the [ESSER III Funding Results](#) web page in order to view the most up to date information regarding payments released for this fund source. As a reminder, all ESSER III apportionments are released as a combined payment of both Resource Codes 3213 and 3214 under PCA 15559 and tagged to Resource Code 3213 and are to be split and used by the LEA toward either Resource Code 3213 or 3214, as applicable, throughout the grant period. Ultimately, LEAs are federally required by section 2001(e)(1) of the ARP Act to reserve 20% of their total ESSER III allocation to address the impact of lost instructional time. The applicable expenditures for this purpose are reported by the LEA under Resource Code 3214 to ensure that this requirement is met by the close of the grant.

Total Allocated Amount:

\$ 14406146

Previous Expended Amount:

\$ 10526356

Current Expended Amount:

\$ 896307

Funds Expended

[Help - ESSER III \(3213\) Funds Expended](#)

Please use the following guidelines to report funds expended:

- Report your expenditures based on the **total** expended by the end of the reporting period, including any amount expended during previous reporting periods (i.e. **Previous Expended Amount + Current Expended Amount**).
- Do not factor in any amount obligated, but not expended.
- Please use whole numbers to indicate the approximate percentage of funds expended for each category.
- Please add a "0" for any category where funds were not expended.
- The Total Percentage value should equal 100% (or 0% if the expended total is 0) when you are finished.

Total Expended (amount used for categorizing expenditures below):

11422663

1) Any activity authorized by the ESEA of 1965, IDEA, the Adult Education and Family Literacy Act, the Perkins Act, or subtitle B of title VII of McKinney-Vento Homeless Assistance Act:

0 %

2) Coordination of preparedness and response efforts of LEAs:

2 %

3) Resources necessary to address the needs of their individual schools:

1 %

4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth:

1 %

5) Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs:

0 %

6) Staff training and professional development on sanitation and minimizing the spread of infectious diseases:

0 %

7) Purchasing cleaning supplies:

1 %

8) Planning for and coordinating on long-term closures:

0 %

9) Purchasing educational technology:

7 %

10) Providing mental health services and supports:

9 %

11) Summer learning and supplemental afterschool programs:

0 %

12) Addressing learning loss among students:

14 %

13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs:

0 %

14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities:

19 %

15) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff:

2 %

16) Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA:

44 %

Total Percentage:

100 %

Contact Information

[Help - ESSER III \(3213\) Contact Information](#)

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